MFL Curriculum 2025-2026

Holbrook Academy students are:

Tolerant	Confident	Kind	Resilient	Determined	Respectful

	Aspire		Engage	Achieve
	Content to be achieved by the end of the term	Key skills demonstrated as a result of the content	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
Autumn Term (Year 7)	**Introductions** Spanish speaking world/ introductions/numbers/dates /alphabet/personality/siblings/pets **Freetime** Saying what you like do in your free time / weather / sports / Christmas in Spain	Adjectives Key verb - Tener - to have Writing longer sentences using 'cuando' (when) / -ar verbs / hacer / jugar	Music - song -DVICIO Qué tienes tú (to learn 1st and 2nd person parts of verb 'tener') + Spanish Alphabet marching song + video Music - song/video - 'Conjugations Back' to teach -ar verb endings	Writing Assessment Speaking Assessment
	Content to be achieved by the end of the term	Key skills demonstrated as a result of the intentions	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
TERM 2 (Year 7)	**School** School subjects / Opinions / describing school /school life **Family & Friends** Describing people and talking about where you live	More -ar verbs / using me gusta(n) to talk about likes & dislikes / -er & -ir verbs Adjectives / using verbs ' ser' + 'tener' / using verb 'estar'.	Students will associate their family and friends with descriptors. Floor plans to be drawn of the school and labelled.	Reading assessment Writing Assessment

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TERM 3 (Year 7)	**Talking about where you live** Describing where you live / telling the time / ordering in a café / talking about plans for the weekend	Near future tense / verb querer /using two tenses together		Reading & Translation assessment

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Autumn Term (Year 8)	Content to be achieved by the end of the term	Key skills demonstrated as a result of the content	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
	Talking about a past holiday Talking about things you did / where you went / means of travel etc **Freetime** Mobile technology / music /tv saying what you did	Using present + preterite tense together (preterite is a past tense). Adding interest & structure to writing by including sequencers. Comparatives / giving a range of opinions with justifications. Using present + preterite together	Geography discussing holiday destinations in the Spanish speaking world and where these are located Doing some extended writing on a recent holiday or about an imaginary one Students will engage around their own social media use and be directed to good spanish on line content (in addition to Duolingo etc)	Writing assessment to include preterite tense + present tense. Reading Assessment
TERM 2 (Year 8)	Content to be achieved by the end of the term	Key skills demonstrated as a result of the intentions	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
	Talking about food Food likes & dislikes / Mealtimes / ordering a meal **Freetime** Arranging to go out / clothes	Using a wider range of opinions / negatives / Using formal 'You' / Using near future / Using all three tenses together.	Learning about food traditions in other countries Music - Salsa 'No hago más ná' On line videos on food and food prep. Cross curricular links with food tech	Listening Assessment
TERM 3 (Year 8)	Content to be achieved by the end of the term	key skills demonstrated as a result of the intentions	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
	Travel & Tourism Describing a holiday home / holiday activities / directions	Using all three tenses together / imperative / superlative - lo mejor (the best) + lo peor (the worst)	Cultural - Learning about Spanish summer camps	End of Year Assessment: Reading and Translation

	Aspire		Engage	Achieve
Autumn Term (Year 9)	**Content to be achieved by the end of the term**	Key skills demonstrated as a result of the content	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
	Free Time Talking about likes / your week / movies / birthdays / celebrities **Future Plans** Jobs, Future plans	Past / Present / Future Tense/ Using 'Tener que', Near Future Tense, Three Tenses together, adjective agreement	Students will start to use all learning during KS3 to see how far they have come with the language, building confidence that Spanish is a good option for GCSE	Writing Assessment Reading & Listening Assessment
TERM 2 (Year 9)	Content to be achieved by the end of the term	Key skills demonstrated as a result of the intentions	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
	Lifestyle Talking about diet , lifestyle, daily routine, fitness, ailments **Young People & Global Issues** Children's Rights , Fair Trade, Recycling, How a town has changed, Fundraising, World Issues	Direct object pronouns, stem changing verbs, reflexive verbs, 'se debe' 'no se debe', me duele 'poder', expressing your point of view, 'se debería', Imperfect Tense	Food Tech - Healthy Diet / PE - Fitness Keeping track of their own activity in Spanish - food and exercise diary Life Skills, Environmental Responsibility, Social Responsibility	Speaking Reading / Writing
TERM 3 (Year 9)	Content to be achieved by the end of the term	key skills demonstrated as a result of the intentions	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
	A Holiday in Spain Talking about buying souvenirs, Social etiquette, Meeting & Greeting People Future Tense, Comparative & Superlative, expressions with tener, questions	Expressions with 'tener' , Superlative, Comparative, Simple Future		Speaking / Listening (to include Read Aloud and Dictation).

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Autumn Term (Year 10)	Content to be achieved by the end of the term	Key skills demonstrated as a result of the content	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
	My Personal World / Media & Technology Digital life, free time and sport, going out, when things go wrong. **Travel & Tourism** Travel plans, festivals, holidays, accommodation, Latin American Adventure	Adjectives, expressions of frequency, present tense regular & irregular, near future, preterite, direct object pronouns, three tenses together. Gustaría, comparatives & superlatives, se puede, if clauses, 'acabar de', imperfect, 'suelo'	Geography - Latin America Understanding of links with KS3 learning with new KS4 journey Beginning of greater dual coding in class Talking about possible jobs in travel industry and bringing content to life with personal stories	Reading / Listening Writing - Holidays (Oct)
TERM 2 (Year 10)	Content to be achieved by the end of the term	Key skills demonstrated as a result of the intentions	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
	My Personal World Families, describing people, friendships and relationships, identity and what matters to you, problems and advice, moods. **Lifestyle & Well Being** Foods, healthy routines, mealtimes and trends, habits, illnesses and injuries, future plans for health and well being.	Possessive adjectives, present continuous, 'Ser' & 'Estar', personal 'a', reflexive verbs, 'para' + infinitive. 'Podrías' 'deberías' Indefinite adjectives, direct object pronouns, imperfect, 'ya no', reflexive verbs in the preterite, 'debes', 'tienes que', simple future, if clauses.	Linking their work experience week to jobs and learning about the world of work. Students journal their work experience week	Year 10 Mocks Reading & Writing

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TERM 3 (Year 10)	**Studying & My Future** Schools in Spain, the school day, your subjects, what would you change about your school, teachers, a school trip	Using absolute adjectives (grandísimo), relative pronouns - que / donde / cuando, using 'lo que', conditional tense, negatives, questions, adjectives and adverbs, false friends.	World of work learning and	

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Autumn Term (Year 11)	Content to be achieved by the end of the term	Key skills demonstrated as a result of the content	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
	My Neighbourhood Describing cities and how they have changed, shopping preferences talking about the area where you live. Climate change, helping the environment, community action.	Demonstrative adjectives, perfect tense, prepositions, direct object pronouns, key sounds, present subjunctive with *cuando*, comparisons, combining tenses. Imperatives, using *falta, hace falta, vale la pena, basta*	Geography - Learning about Colombia and natural wonder of other Spanish-speaking countries Environmental Issues Drop in speaking classes offered throughout Yr11 to boost speaking skills, in particular with the new Spanish GSCE specification (2026)	Mock Exams in Nov
TERM 2 (Year 11)	Content to be achieved by the end of the term	Key skills demonstrated as a result of the intentions	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
	Studying and my future Plans for the future, getting a job, career intentions. The importance of learning languages. Changes in the world of work	Using Spanish stress pattern correctly, using *seguir/ continuar* + present participle, possessive pronouns, prepositions followed by infinitive, modal verbs, *para que* + subjunctive, combining tenses.	Drop in speaking classes offered throughout Yr11 to boost speaking skills, in particular with the new Spanish GSCE specification (2026)	Speaking & Writing Mock exam 2 for students who may be on the cusp of sitting Higher
TERM 3 (Year 11)	Content to be achieved by the end of the term	key skills demonstrated as a result of the intentions	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
	Revision	Revision		