Sociology Curriculum

Holbrook Academy students are:

Tolerant	Confident	Kind	Resilient	Determined	Respectful

	Aspire		Engage	Achieve
	Content to be achieved by the end of the term	Key skills demonstrated as a result of the content	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
Autumn Term (Year 10)	Introduction to sociology Outline of key perspectives - Marxism, Feminism, Functionalism Processes of socialisation, norms and values Roles and function of a family Family diversity within a global context Conjugal roles	Critical Thinking apply understanding to explore and debate the current sociological issues outlined in each of the topic areas use sociological theories and evidence to compare and contrast social issues, construct reasoned arguments and debates make substantiated judgements and draw conclusions	Use regular low-stakes quizzes flashcards Review it now activities to reinforce core sociological vocabulary Sociology bingo Practice exam questions mind maps Case studies Key studies Match up tasks Documentaries Newspaper headlines Agree/disagree statements Be the examiner Gapfill activities Research	50 mark families paper
	Content to be achieved by the end of the term	Key skills demonstrated as a result of the intentions	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include

				one formal summative assessment per term)
TERM 2 (Year 10)	Changing relationships within families Symmetrical family and stratified diffusion Criticism of the family Divorce Education Marxist perspectives – education and capitalism Educational achievement	apply understanding to explore and debate the current sociological issues outlined in each of the topic areas use sociological theories and evidence to compare and contrast social issues, construct reasoned arguments and debates make substantiated judgements and draw conclusions	Use regular low-stakes quizzes flashcards Review it now activities to reinforce core sociological vocabulary Sociology bingo Practice exam questions mind maps Case studies Key studies Match up tasks Documentaries Newspaper headlines Agree/disagree statements Be the examiner Gapfill activities Research	50 mark education paper
	Content to be achieved by the end of the term	key skills demonstrated as a result of the intentions	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
TERM 3 (Year 10)	Educational achievement Processes within schools **Crime and Deviance** The social construction of crime and deviance Causes of crime: Functionalism – Merton Interaction – Becker Formal and informal methods of social control.	apply understanding to explore and debate the current sociological issues outlined in each of the topic areas use sociological theories and evidence to compare and contrast social issues, construct reasoned arguments and debates make substantiated judgements and draw conclusions	Use regular low-stakes quizzes flashcards Review it now activities to reinforce core sociological vocabulary Sociology bingo Practice exam questions mind maps Case studies Key studies Match up tasks Documentaries Newspaper headlines Agree/disagree statements Be the examiner Gapfill activities Research	Mock

	Feminist perspectives – Heidensohn Female conformity			

	Aspire		Engage	Achieve
Autumn Term (Year 11)	Content to be achieved by the end of the term	Key skills demonstrated as a result of the content	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
	Factors affecting crime and deviant behaviour social class, gender, ethnicity and age Key public debates: violent crime, sentencing, the treatment of young offenders, the prison system and media coverage of crime interactionist, functionalist, feminist and Marxist theories Crime statistics and dark figure of crime		Use regular low-stakes quizzes flashcards Review it now activities to reinforce core sociological vocabulary Sociology bingo Practice exam questions mind maps Case studies Key studies Match up tasks Documentaries Newspaper headlines Agree/disagree statements Be the examiner Gapfill activities Research	Mock
	Content to be achieved by the end of the term	Key skills demonstrated as a result of the intentions	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
	Functionalist theory: role allocation and performance	apply understanding to explore and debate the	Use regular low-stakes quizzes flashcards	50 mark stratification paper

TERM 2 (Year 11)	linked to the promise of rewards compare and contrast to other sociological perspectives Socio-economic class Life chances – Devine and affluent worker Poverty as a social issue New Right - Murray – underclass Townsend –relative deprivation	current sociological issues outlined in each of the topic areas use sociological theories and evidence to compare and contrast social issues, construct reasoned arguments and debates make substantiated judgements and draw conclusions	Review it now activities to reinforce core sociological vocabulary Sociology bingo Practice exam questions mind maps Case studies Key studies Match up tasks Documentaries Newspaper headlines Agree/disagree statements Be the examiner Gapfill activities Research	
TERM 3 (Year 11)	Content to be achieved by the end of the term	key skills demonstrated as a result of the intentions	Suggested activities to help achieve our intent (including extra-curricular opportunities)	Suggested evaluation and assessment methods (to include one formal summative assessment per term)
	Social Stratification Forms of Power and Authority Weber on Power and Authority factors affecting power relationships including social class, gender, sexuality, race, age, disability, religion and beliefs Feminism – patriarchy and power (Walby)	apply understanding to explore and debate the current sociological issues outlined in each of the topic areas use sociological theories and evidence to compare and contrast social issues, construct reasoned arguments and debates make substantiated judgements and draw conclusions	Use regular low-stakes quizzes flashcards Review it now activities to reinforce core sociological vocabulary Sociology bingo Practice exam questions mind maps Case studies Key studies Match up tasks Documentaries Newspaper headlines Agree/disagree statements Be the examiner Gapfill activities Research	GCSE